

	Lesson and Resources	Notes / Extension Task
ENGLISH	Full Text - Much Ado About Nothing.docx Lesson 18 How are ideas about love presented.pptx	
	Full Text - Much Ado About Nothing.docx Lesson 19 How are ideas about love presented PLANNING (FAIR).pptx	
	Full Text - Much Ado About Nothing.docx Lesson 20 How are ideas about love presented WRITING (FAIR).pptx	
	Lesson 1 - Sentences.zip	
	Lesson 2 - Unseen Extract.zip	
	Lesson 3 - Planning and Writing.zip	
	Lesson 4 - Sentence Types.zip	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">MATHS</p>	<p><u>Lesson 1</u> Factorising Sparx: M100 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1294 336 1391 411" style="border: 1px solid black; padding: 2px; width: fit-content;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1294 472 1848 533" style="border: 1px solid black; padding: 2px;"> Search for topics. Your curriculum. <input style="width: 100px;" type="text" value="Enter topic name or code"/> <input style="width: 100px;" type="text" value="Key Stage 3"/> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 2</u> Solve Linear equations one step Sparx: M707 Follow this link and answer the question 1. Click the tick at the bottom to check your answers. Solving Equations</p>	
	<p><u>Lesson 3</u> Solve Linear equations two steps Sparx: M509 Follow the links and answer the questions 2 and 3. Click the tick at the bottom to check your answers. Solving Equations</p>	

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 4</u> Solve Linear equations both sides Sparx: 554 Follow the links and answer the questions 1. Click the tick at the bottom to check your answers. Solve equations unknowns both sides</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1294 405 1391 485" style="border: 1px solid black; padding: 2px; text-align: center;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1294 544 1845 608" style="border: 1px solid black; padding: 2px;"> <div style="display: flex; justify-content: space-between;"> Search for topics: Your curriculum: </div> <div style="display: flex; justify-content: space-between;"> <input style="width: 60%; border: none; border-bottom: 1px solid black;" type="text" value="Enter topic name or code"/> <div style="border: 1px solid black; padding: 2px;">Key Stage 3</div> </div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 5</u> Solve Linear equations both sides Sparx: 554 Follow the links and answer the questions 2 and 3. Click the tick at the bottom to check your answers. Solve equations unknowns both sides</p>	
	<p><u>Lesson 6</u> Forming Expressions Follow this link and answer the question 5 and 6. Click the tick at the bottom to check your answers. Forming Expressions</p>	
	<p><u>Lesson 7</u> Forming and solving equations Sparx: M957 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Forming Expressions</p>	

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SCIENCE	Lesson 1 – Space revision - https://continuityoak.org.uk/Lessons?r=1322 Lesson 2 – Elements – https://continuityoak.org.uk/Lessons?r=1323 Lesson 3 – Atoms – https://continuityoak.org.uk/Lessons?r=1325 Lesson 4 – Development of the periodic table - https://continuityoak.org.uk/Lessons?r=1327 Lesson 5 – Synoptic exam (see/email class teacher for the paper)	

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<p>ART</p>	<p>Create a Cubist portrait out of layered card. Use any card, cereal box card is good. You DO NOT NEED TO ADD COLOUR</p> 	
<p>DRAMA</p>	<p>Imagine next year's year 8 are studying slapstick. What 6 pieces of advice could you give someone about to perform slapstick? Present your advice in the style of a poster/fact sheet.</p>	
<p>FRENCH</p>	<p>Here are the topics that we are studying this term:</p> <p>Holidays</p> <ul style="list-style-type: none"> - Destinations - Transport - Accommodation - Activities - Your usual holidays - Describing a holiday in the past - Where would you like to go? <p>Revise these topics here on BBC Bitesize:</p> <p>Past tense</p> <p>Holidays, Travel and tourism</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Then go to VocabSlam and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 <p>Complete set tasks.</p>

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<p>GEOGRAPHY</p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p><u>Autumn Term 1: Coasts</u> Go to- Geography- Year 8- Unit 3- Coasts</p> <p><i>Week beginning 14/10</i> L9- Should managed retreat have been used at Happisburgh? L10- Should hard engineering have been used at Mablethorpe? L11- What are the conflicts related to coastal management along the Holderness coast?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p>HISTORY</p>	<p>Lesson 1</p> <p>Lesson 2</p> <p>Lesson 3</p>	<p>All lessons can be found at the link below:</p> <p>History, secondary, Year 8 - Lesson listing Oak National Academy (thenational.academy)</p> <p>You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.</p>

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MUSIC		
RELIGIOUS STUDIES		
SPANISH	<p>Here are the topics that we are studying this term:</p> <p>Going out and Staying in</p> <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize:</p> <p>Past tense Holidays, Travel and tourism</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to VocabSlam and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.